



2. PRODUCING STUDENTS OF **Q**UALITY

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Producing students of quality begins with the recruitment process. Members of Faculties joined the Registry team in visiting a number of high schools in Jamaica, Belize and St Vincent, in an attempt to encourage students to make the UWI their first choice in university education. In its attempt to recruit the "brightest and the best", Faculties, moved to making early firm offers to students whose performance at the CXC CSEC level and first year CAPE was outstanding. This was based on the assumption and preliminary research findings that these students would maintain their performance standards at the Advanced and CAPE level 2 examinations. The Campus remains confident, and the research justifies this confidence, that its ability to compete with other institutions has been enhanced by this practice.

The Faculty of Humanities and Education also continued to provide each student a departmental advisor and to maintain its teaching standards as measured by the students' evaluations. The few members of staff who appeared to need assistance were referred to the Instructional Development Unit. Another major initiative in that Faculty was the comple-

tion of Draft Guidelines for the assessment and promotion of academic staff, which explicitly incorporated teaching performance. The process for developing the Guidelines was started in the 2003/2004 and the plan is to pilot its use during the 2006/2007 annual staff review exercise, in response to the perennial concerns for more objective criteria to be used in the assessment and promotion process. The draft guidelines have been shared with the other Faculties on the Mona Campus and informed, during the year, the STT's deliberations and recommendations for campus-wide faculty assessment policy and criteria.

From the Office of the Deputy Principal, student assessment of teaching and courses was carried out, covering 99.7% of courses/modules in Semester 1 and 96% in Semester 2. Seventy percent (70%) of lecturers were rated 4 or above on a five-point scale in Semester 1, and 67% in Semester 2, while 45% of courses were rated 4 or above in semester 1 and 42% in Semester 2. Only 3% of lecturers and of courses fell below a rating of 3 during the year. Follow-up action to redress these rates was taken by the Departments concerned.



Failure rates, Examiners' Reports and Five-Year reviews of disciplines continued to be monitored for quality assurance and enhancement.

QUALITY ACADEMIC PROGRAMMING

Faculties introduced sixteen new academic programmes as detailed in Table 3, attesting to a commitment to continually review the curriculum and respond to market needs. These programmes were at the graduate and undergraduate levels and included the Diploma in Informational Technology, the BA in Demography, the BA in Social Policy Administration, the MSc in Aquatic Sciences, the MSc in National Security and Strategic Studies, the MPhil in Embryology, the PhD in Public Policy and the Diploma and PhD in Organizational Behaviour. The BSc in Diagnostic Imaging, with 30 new courses and

the revised BEd Special Education delivered in affiliation with Mico College with 34 new or revised courses in the field were also approved during the year.

Consistent with the workforce demands of the region, new courses in Coral Reef Biology and Medicinal and Economic Botany were introduced. Preliminary Biology 1&11 were modified to CAPE format and a new MSc in Aquatic Science commenced. The programme in Occupational and Environmental Safety and Health was approved for implementation in 2006–07. Projected participation at start-up is 35 students at the MSc and 4 at the PhD level. The Ministry of Health provided temporary staff support and on the recommendation of the STT, funding was provided for the programme. Other curriculum developments included the Majors in Physics, Applied Physics, Environmental Physics and

Celebrating Teaching

The Mona Campus in collaboration with the Guardian Life Limited presented the first Premium Teaching Lecture at Mona on Thursday, October 6 2005 at the Mona Visitors' Lodge and Conference Centre. This biennial event which alternates with the premium, teaching award is designed to reflect 21st century trends in teaching and learning and enhance the quality of teaching at UWI. The lecture, *Exploring the Shoreline of Learning; Self-directed Learning Online*, was presented by Professor Philip Candy, Director of the National Health Services Institute, London and centred on the impact of digital technologies on learning, notably self-directed learning.



Experimental Biology. A Diploma and Minor in Caribbean Sign Language Interpreting and a Minor in Jamaica Language Public Service Interpreting were also approved.

Following the curriculum review undertaken with a view to improving the quality of programme offerings, the Faculty of Humanities and Education implemented a Liberal Studies Degree. The option was introduced in response to the desire of many students who wished to pursue more than a single discipline at the undergraduate level but who remain uncertain of their career objectives on entering the Faculty. The use of Consultative Committees across departments also contributed to the Faculty's increased responsiveness to students. This, together with frequent consultations between the Students' Guild Representative and the Faculty also contributed to mutual understanding between students and faculty. It must be observed, however, that in this particular, the quality of student leadership (which was outstanding during the year under review) had much to do with the Faculty's capacity to be responsive to students' defined needs.

In the Faculty of Social Sciences, the Department of Management Studies underwent its quality review. This follows quality reviews completed for Economics and Government in the previous year and Sociology, Psychology and Social Work in the year before. Follow-up measures were put in

Table 3. New Academic Programmes by Faculty, 2005–06

Programme	Name/Option	Faculty
Diploma	Information Technology	Humanities & Education
Ph.D.	Human Resource Development	School for Graduate Studies
"	Public Policy	"
B.A.	Demography	Humanities & Education
"	Liberal Studies	"
"	Social Policy & Administration	"
M.A.	English Language	"
M.Phil	Embryology	Medical Sciences
B.Sc.	Science, Media and Communication	Pure & Applied Sciences
M.Sc.	Aquatic Sciences: Marine Est & River Sys	"
B.Sc.	Labour & Employment Relations	Social Sciences
"	Public Sector Management	"
M.B.A.	Human Resource Management	"
M.Sc.	International Economics & Int'l Law	"
"	National Security & Strategic Studies	"
Ph.D	Organizational Behaviour	"





place to deal with the recommendations from the quality reviews, including the development and implementation of action plans. Arising out of its review, the Department of Economics developed an active programme of institutional research. Systems are being put in place to track a number of items over time. These include performance of students in all courses and student assessments of teaching. A curriculum review was also partially completed.

A review was initiated with respect to the programmes at the Centre for Hotel and Tourism Management in the Bahamas as to ensure greater articulation with the community colleges throughout the Caribbean. This has become necessary as an increasing number of

students are being recruited from these institutions. A number of departments in the Faculty of Social Sciences increased the use of online support for courses. The Department of Economics leads in this effort, with all courses up to level two formatted for online supported instruction utilizing the OurVLE platform.

To facilitate part-time students, evening streams of the Semester One core Micro and Macro Economics second level courses were introduced. Work was advanced on the development of a Doctor of Business Administration degree and an MSc in Telecommunications Policy Management, both to be mounted by the Mona School of Business starting in 2007.

With full accreditation of the MBBS Programme by the Caribbean Accreditation Authority for Medicine and Allied Health Professions (CAAM-HP) achieved during the year, the Faculty of Medical Sciences is positioning itself to expand its training facilities to meet the demands of the growing health care industry and to retain its position as the leading institution of education for Caribbean healthcare professionals. The CAAM-HP was formally established in 2004 by CARICOM Heads of Governments to replace the overseeing role of the General Medical Council (GMC), Great Britain. CAAM-HP's immediate responsibility is the accreditation of all medical schools located within the participating countries of the CARICOM community.

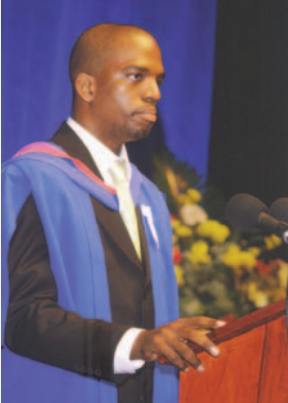


A NUMBER OF DEPARTMENTS IN THE FACULTY OF SOCIAL SCIENCES INCREASED THE USE OF ONLINE SUPPORT FOR COURSES. THE DEPARTMENT OF ECONOMICS LEADS IN THIS EFFORT, WITH ALL COURSES UP TO LEVEL TWO FORMATTED FOR ONLINE SUPPORTED INSTRUCTION UTILIZING THE OURVLE PLATFORM.



THE UNIVERSITY OF THE WEST INDIES

Graduation 2006



Valedictorian, Sat'dayne from the Faculty of Medical Sciences



Valedictorian, Dayna Willock from the Faculty of Social Sciences

TWO THOUSAND ONE HUNDRED AND FIFTY TWO GRADUATES SATISFIED THE REQUIREMENTS FOR THE AWARD OF FIRST DEGREES; 185 CANDIDATES WERE AWARDED DIPLOMAS AND CERTIFICATES, 680 MASTER'S DEGREES, 27 PHDS AND 33DMs FORTY-FOUR PER CENT OF THE FIRST DEGREES WERE IN THE FIRST-CLASS OR UPPER SECOND-CLASS CATEGORY



Proud graduates in rapt attention



Their Excellences Governor General Professor, The Most Hon. Kenneth Hall and Mrs. Hall.



Principals Leo-Rhynie and Beckles (B'dos) enjoying the proceedings



Hon. Graduates, Sir Colville Norbert Young (left), and Colonel Collin Lloyd George Harris (right) pose with Principal Leo-Rhynie



Hon. Graduate Father Richard Ho-Long addresses the audience



THE LIBRARY'S MONA INFORMATION LITERACY UNIT (MILU) REMAINS A BEACON FOR TRAINING STUDENTS TO IDENTIFY, LOCATE, CRITICALLY EVALUATE AND EFFECTIVELY USE INFORMATION FROM A VARIETY OF SOURCES TO MEET INFORMATION NEEDS.



Through accreditation, CAAM-HP provides assurance to medical students, the medical profession, healthcare institutions and the public that undergraduate medical training programmes lead to qualifications that meet national and international standards of quality.

The standards set by CAAM are based on those compiled within the region in relation to the standards used by the GMC and the Liaison Committee on Medical Education in North America. The purpose of Accreditation is two-fold: to certify that an educational programme meets prescribed standards and to promote institutional self-evaluation and improvement. Six main areas are covered in the accreditation process. They are: the Institutional Setting, Medical Students, the Educational Programme, the Faculty, the Educational Resources and the Internship.

The UWI School of Nursing (UWISON) in collaboration with Ryerson University plans to develop a programme to make its courses available on-line to students of the UWI-12. The newly established Medical Education Unit in the Office of the Dean undertook training of academic staff in the on-line placement of student lectures. The Unit is also expected to strengthen staff development and to support curricula and other Faculty programmes.

Negotiations also started for a partnership with Mount Sinai Hospital and Lifebridge Health in the USA to increase throughput from the Bachelor of Nursing Programme and to

upgrade the facilities at UWISON. Franchising of the BSc Nursing Programme to the community colleges was strengthened with the signing of a memorandum of understanding with Knox Community College. The School for Physical Therapy was transferred to the Faculty and is now the fifth section in the Department of Basic Medical Sciences. A Bachelor's Programme in Diagnostic Imaging was approved by the Board for Undergraduate Studies and is to commence in year 2006-07.

The Library's Mona Information Literacy Unit (MILU) remains a beacon for training students to identify, locate, critically evaluate and effectively use information from a variety of sources to meet information needs. The unit also trains the students to understand the economic, legal and social issues surrounding the use of information.

ENHANCED TEACHING FACILITIES

Increasing access and improving quality cannot be achieved without simultaneous expansion and renovation of the ageing physical plant of the Mona Campus. There is, therefore, an aggressive plan to seek funding for building new teaching facilities and for refurbishing existing ones.

With income from its new self-financing programmes, the Faculty of Medical Sciences completed a new lecture theatre during 2005-06 to accommodate 234 students in the

Department of Basic Medical Sciences. The Pre-Clinical lecture theatre and the Physiology laboratory were renovated and their capacities increased to 192 and 99 students respectively. Several areas in the department were refurbished to provide work space for technical staff and graduate students. The undergraduate section in the Dean's Office was expanded, a new conference room constructed and the student lounge refurbished to provide improved student amenities. A new computer laboratory was constructed in the Department

of Basic Medical Sciences and the Hopwood Computer Centre was refurbished and new computers are currently being installed. Wireless internet is now available in several areas of the Faculty. The challenge in the current academic year will be to provide connectivity to all areas of the Faculty, replace old computers and increase the cadre of information technology staff to a level that can serve the IT needs of the Faculty. These developments are necessary to retain the accreditation recently obtained from CAAM-HP.



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New Teaching Facilities