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The past few decades have witnessed a veritable explosion in the demand for higher education at the global level. The resulting pressures placed on institutions of higher learning, along with governments' and the business sectors' changing expectations of the role of the university, have meant that universities have had to evaluate their operations and re-invent or re-engineer themselves in order to better cope with the new challenges.

In 1996, the University of the West Indies embarked on a new system of governance and since 1997 has been engaged in implementing a strategic plan which has as its core objectives: focused programme offerings to enhance the UWI's role as a developmental tool for the region; increased access to the institution through strategic partnerships with the region's tertiary level institutions (TLIs) to ensure that the region's human resource needs are being met; increased student-friendliness; and financial self-reliance.

The Mona Campus embraced these objectives and over the past few years has been focussing its activities on several broad thematic areas:

- Relevance and Responsiveness
- Resourcefulness and Innovativeness
- Excellence
- Student Centredness

The Caribbean Community (CARICOM) has endorsed the UWI as the region's university, thereby engaging its commitment to relevance and responsiveness. As such, it is incumbent upon the UWI to be a repository and an expression of the region's cultural and intellectual traditions, as well as the source of a stock of intellectual capital capable of meeting the challenges of an uncharted future.

In embracing the objective of becoming more financially self-reliant, the Mona Campus has worked assiduously to ensure that its human, financial and physical capital are being utilised and developed in the best possible manner to deliver the quality product that is the hallmark of the University.

Excellence is one of the traditions of the UWI and the Mona Campus has made every effort to focus on the holistic development of its students, ensuring that upon graduation they enter the workforce as rounded individuals capable of interacting with and impacting positively their chosen environments. To this end, both recruitment of students and faculty to the innovative and developmental programme offerings receive critical attention.

The report that follows attempts a comprehensive summary of the Mona Campus' activities, consistent with the University's broad strategic objectives, during the academic year 2001 - 2002.