THE UNIVERSITY OF THE WEST INDIES

ASSESSMENT FOR SENIOR ADMINISTRATIVE STAFF AND PROFESSIONAL STAFF CATEGORIES

EVALUATION QUESTIONNAIRE TO BE COMPLETED BY HEAD OF DEPARTMENT/SUPERVISOR

SECTION A

| NAME OF OFFICER BEING ASSESSED: | |
|---------------------------------|------------------|
| STAFF CATEGORY: | CAMPUS: |
| | |
| DEPARTMENT/OFFICE | NAME OF ASSESSOR |
| | |
| POSITION | POSITION |
| DATE ASSUMED POSITION | DATE |
| CONTRACTUAL STATUS | |
| EXPIRATION DATE | |
| REVIEW PERIOD | |
| | |

SECTION B: PERFORMANCE OBJECTIVES

Performance objectives must be specific, reasonable, attainable and measurable. There must be at least one objective for each area of responsibility to be undertaken during the review period.

- State the agreed objectives for the period under review.
- At the end of the review period indicate your level of achievement by placing an (x) under the appropriate level.
- Where specific targets have been minimally achieved or have not been achieved, please explain in the space provided for 'Comments' on page 2.

| | 5 | 4 | 3 | 2 | 1 |
|---|---|------------------------|--------------------|--------------------|--------------|
| be set jointly by Supervisor and-staff member. Indicate each new objective with a r of the alphabet). | | Substantially Achieved | Partially Achieved | Minimally Achieved | Not Achierod |
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NOTE: In evaluating the staff member's performance at Section C, please use a rating of 1 to 5, with 5 being the most positive rating and 1 being the least positive.

SECTION C

EVALUATION OF PERFORMANCE

| DAMING COALE | 1 | 1 | 1 | 1 | | T |
|--|---|---|---|---|---|---------|
| RATING SCALE | | | | | | |
| 5. Surpasses targets and standards beyond 75% of the | | | | | | |
| time. | | | | | | |
| 4. Surpasses targets and standards at least 50% of the | | | | | | |
| time. | | | | | | |
| 3. Meets expected targets and standards at least 50% of | 5 | 4 | 3 | 2 | 1 | REMARKS |
| the time. | | | | | | |
| 2. Meets expected targets and standards <50% of the time. | | | | | | |
| 1. Fails to meet targets and standards. | | | | | | |
| | | | | | | |
| CRITERIA FOR ASSESSMENT | | | | | | |
| Professional Competence: | | | | | | |
| | | | | | | |
| Level of engineering knowledge and/or | | | | | | |
| requisite expertise associated with the | | | | | | |
| profession | | | | | | |
| protession | | | | | | |
| A | | | | | | |
| Awareness and application of current | | | | | | |
| developments in the relevant engineering | | | | | | |
| discipline | | | | | | |
| | | | | | | |
| Ability to communicate effectively and present | | | | | | |
| | | | | | | |
| ideas and concepts orally and in writing | | | | | | |
| | | | | | | |
| Efficiency in utilizing available resources | | | | | | |
| | | | | | | |
| Quality of work done | | | | | | |
| Quality of work done | | | | | | |
| Manchanchin in markanianal annulusia | | | | | | |
| Membership in professional organisations | | | | | | |
| | | | | | | |
| Professional growth through continuing | | | | | | |
| education and training | | | | | | |
| | | | | | | |
| Industry/Productivity: | | | | | | |
| | | | | | | |
| • Level of achievement of towards described | | | | | | |
| Level of achievement of targeted work goal | | | | | | |
| | | | | | | |
| Quantity of work completed | | | | | | |
| - | | | | | | |
| Ability to organise and implement complex | | | | | | |
| | | | | | | |
| work projects | | | | | | |
| | | | | | | |
| Ability to meet deadlines | | | | | | |
| | | | | | | |
| Maintaining reliable records. | | | | | | |
| Transming Tollable Toeolab. | | | | | | |
| Samiaa Dalinamu | | | | | | |
| Service Delivery: | | | | | | |
| | | | | | | |
| Quality of service delivered | | | | | | |

| RATING SCALE | | | | | | |
|--|---|---|---|---|---|---------|
| 5. Surpasses targets and standards beyond 75% of the | | | | | | |
| time. | | | | | | |
| 4. Surpasses targets and standards at least 50% of the | | | | | | |
| time. | | | | | | |
| 3. Meets expected targets and standards at least 50% of | 5 | 4 | 3 | 2 | 1 | REMARKS |
| the time. | | | | | | |
| 2. Meets expected targets and standards <50% of the time. | | | | | | |
| 1. Fails to meet targets and standards. | | | | | | |
| CRITERIA FOR ASSESSMENT cont'd | | | | | | |
| Service Delivery cont'd: | | | | | | |
| | | | | | | |
| Quality of relationships with clients and colleagues | | | | | | |
| Level of client satisfaction as measured by | | | | | | |
| feedback received (e.g. complaints, | | | | | | |
| commendations) | | | | | | |
| Commendations) | | | | | | |
| Leadership: | | | | | | |
| | | | | | | |
| Ability to plan, organise and implement work programme | | | | | | |
| Ability to delegate authority effectively | | | | | | |
| Level and quality of guidance and instruction provided to subordinates | | | | | | |
| Contribution to team building and staff motivation | | | | | | |
| General deportment and personal example provided | | | | | | |
| Ability to evaluate and assist in the development of staff. | | | | | | |
| Constinity and I have a set on a | | | | | | |
| <u>Creativity and Innovation:</u> | | | | | | |
| Ability to re-engineer business processes | | | | | | |
| Introduction of new and more efficient procedures | | | | | | |
| Ability to adapt and configure new systems | | | | | | |
| Application for a patent | | | | | | |

| Surpasses targets and standards beyond 75% of the time. Surpasses targets and standards at least 50% of the time. Meets expected targets and standards at least 50% of the time. Meets expected targets and standards <50% of the time. Fails to meet targets and standards. CRITERIA FOR ASSESSMENT cont'd | 5 | 4 | 3 | 2 | 1 | REMARKS |
|--|---|---|---|---|---|---------|
| Outreach and University service: Level of participation in local, regional or international organisations including service clubs Membership on University Committees Service to University, e.g. through mentoring. | | | | | | |

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| CI | riptor which best describes the overall performance of the staff men | mber. |
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| <u>C</u> ' | TION E RECOMMENDATION (where application) | able) |
| | Renewal of contract on tenure | |
| | Renewal of contract for three years | |
| | Renewal of contract for two years | |
| | Renewal of contract for one year | |
| | Termination of contract | |
| | Award of special increment (s) | |
| | Promotion to higher grade | |

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| SECTION E Cont'd | |
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| FURTHER COMMENTS/RECOMMENDATIONS BY ASSESSOR | |
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| SIGNATURE OF ASSESSOR DATE DATE | |
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| SIGNATURE OF ASSESSOR DATE | |
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| SECTION F | |
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| SECTION F | |
| SECTION F EMPLOYEE'S COMMENTS | |
| SECTION F | |
| SECTION F EMPLOYEE'S COMMENTS | |

| DATE |
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| SECTION G |
| SUMMARY STATEMENT OF THE STAFF MEMBER'S |
| PERFORMANCE FOR THE PERIOD TO TO |
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